Name:	Date:
EVERYDAY MATHEMAT Unit 1 Review: Place Value; Multid	25 3 R1 5 257 8 1
 Identify the values of the digits in the number Use a place-value tool, if needed. 	r 7,326.
a. The digit 3 represents	
b. The digit 2 represents	
c. The digit 7 represents	
d. The digit 6 represents	
2) Identify the places of the digits in the number	r 39,564.
Use a place-value tool, if needed.	
a. The 9 is in the	place.
b. The 5 is in the	place.
c. The 3 is in the	place.
3) Write <, >, or =. Use a place-value tool, if nee	ded.
a. 434 443	
b. 1,306 1,416	9
c. 48,300 43,623	
d. 876,280 76,820	
4) Round the numbers.	
a. Round 5,041 to the nearest thousand.	
Answer:	
b. Round 64,913 to the nearest ten-thousand	d.
Answer:	

Unit 1 Review (continued)5) Alejandra baked 47 muffins on Saturday, 63 gave 16 to her friends. Alejandra needs at le			
Without solving, do you think she baked enough? How do you know? Explain your estimation strategy.			
Find the exact number of muffins Alejandra muffins Look back at your estimate. Does your answ			
6) Estimate and then solve using U.S. traditional	l addition.		
a. 493 + 828 = Unit batteries	b. 845 + 657		
Estimate:	Estimate:		
7) Solve using U.S. traditional subtraction.			
a. 732 - 483 = Unit students	b. 543 - 296 Unit flowers		
Estimate:	Estimate:		

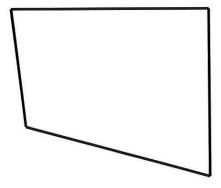
Unit 1 Review (continued)

8) a. Convert from yards to feet.

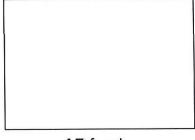
yards	feet
3	
6	
8	
12	

iny

9) Circle the right angle(s).



10) Find the perimeter of the rectangle.



14 feet

17 feet

Perimeter: _____ feet

Explain how you found the perimeter.